



A brighter future together.

AUSTRALIANS  
TOGETHER

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**It's important for us to acknowledge and recognize that we're meeting on Aboriginal lands.**

**We respect and honour the Elders, past and present and acknowledge their connection to Country, which holds the stories, traditions and living cultures of First Nations Peoples.**

**We commit to building a brighter future together.**



**Our Cultures**



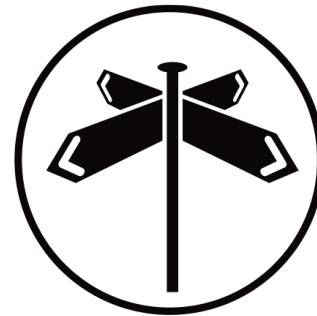
**Our History**



**The Wound**



**Why Me?**



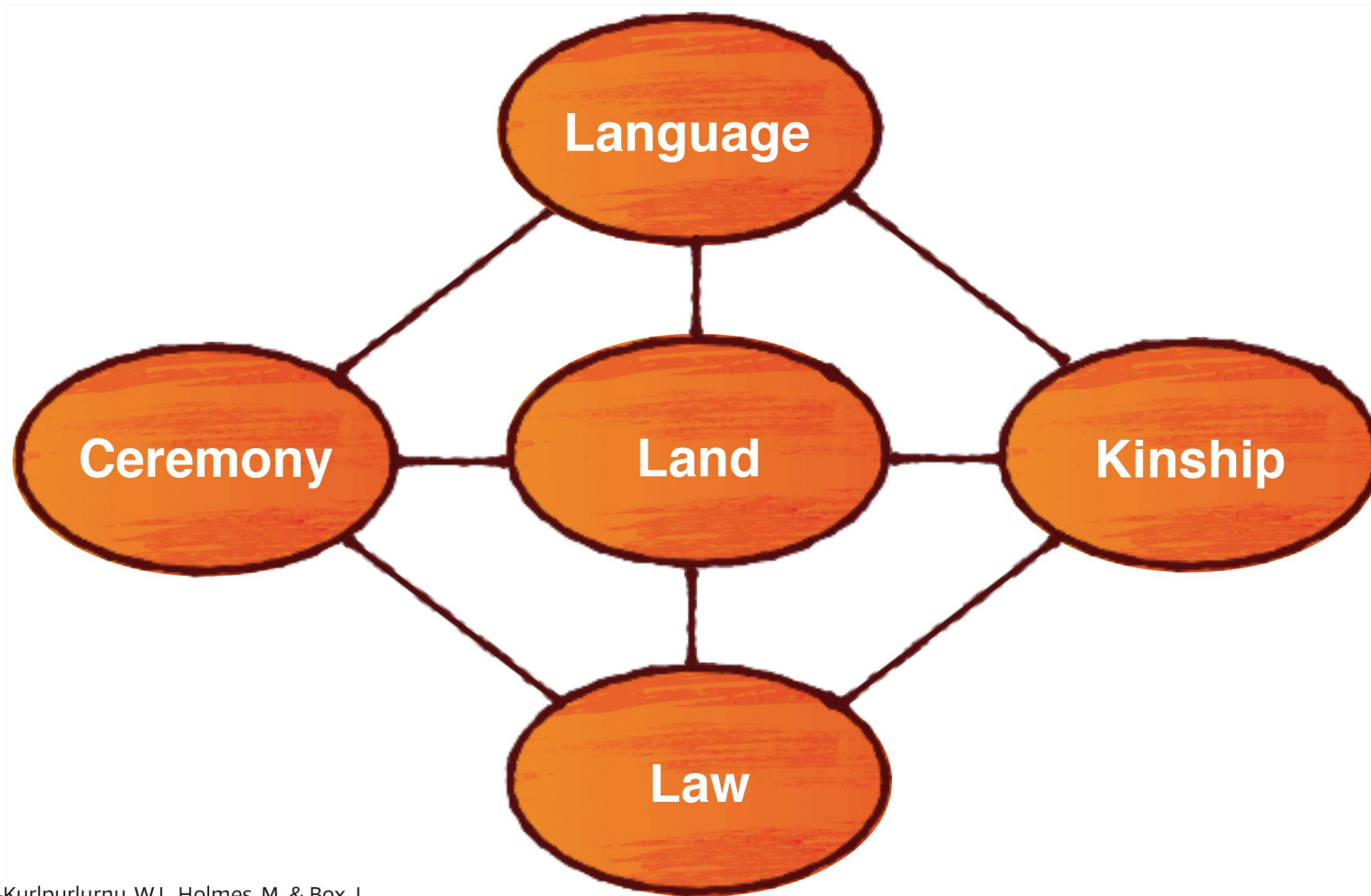
**My Response**



# Our Cultures

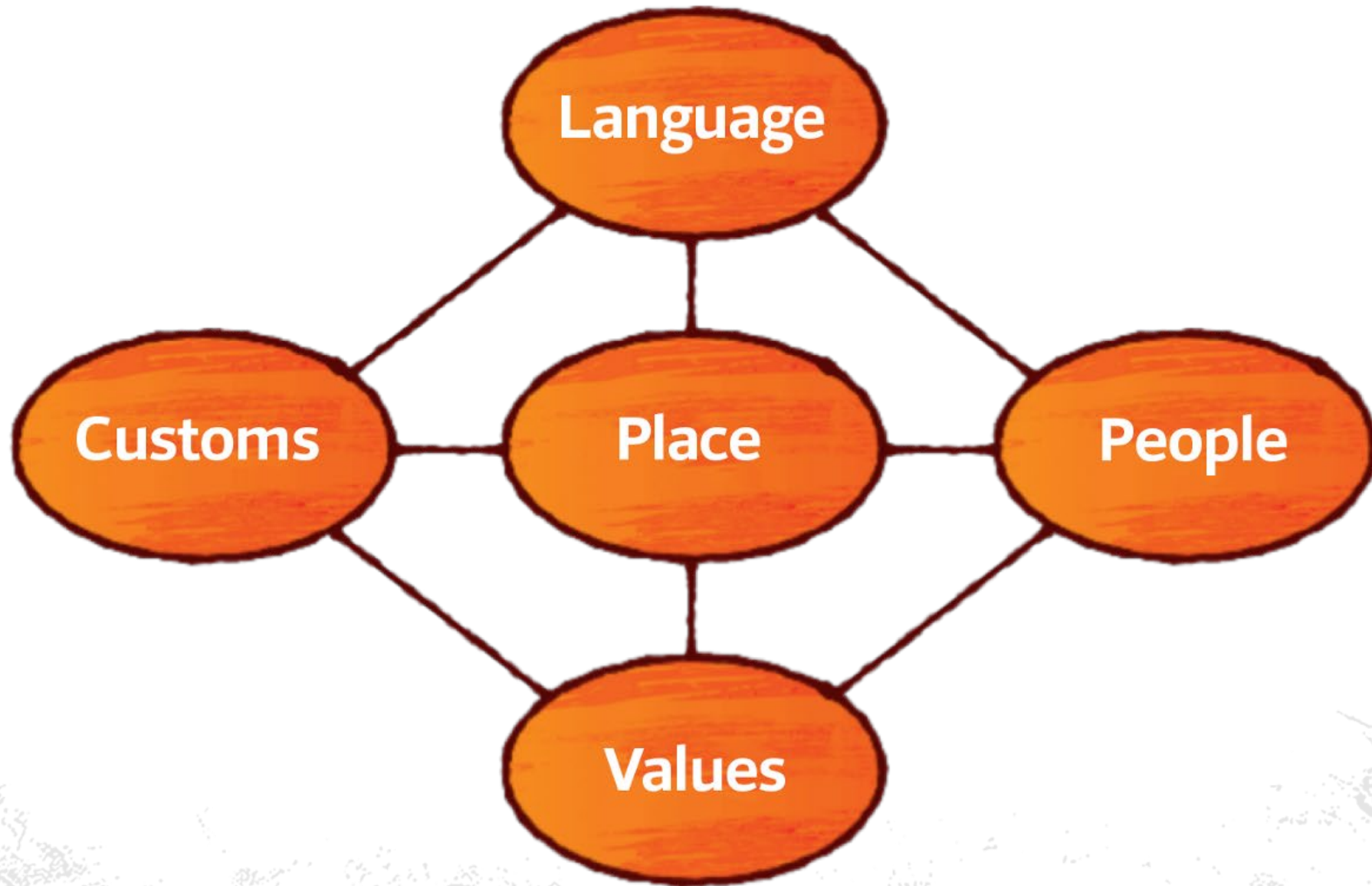
# What is culture?

Culture is a complete way of living, that shapes who we are, passed from one generation to another. It includes things like the way we think, how we behave, our morals, values and beliefs.



Pawu-Kurlpurlurnu, W.J., Holmes, M. & Box, L. (2008). *Ngurra-kurlu: a way of working with Warlpiri people* (41). Alice Springs, Australia: Desert Knowledge Cooperative Research Centre.

Paulson, G. & Brett, M.G. (2013). Five smooth stones: reading the Bible through Aboriginal eyes. *Colloquium*, 45 (2), 199–209.



# Culture and Identity Activity Worksheet



People	Place	Values	Customs	Language
<p>Who are the most important people in your life? Who would you make a major sacrifice for?</p>	<p>Where do you feel you most belong or feel connected? E.g. the beach, family home, a city or town</p>	<p>What are the most important values to you and your family that influence what you do or how you do it/behave? E.g. show respect</p>	<p>What activities / celebrations are special and unique to you, your family or your friends? These may be ongoing traditions or things you've created. E.g. milestones, events, ceremonies</p>	<p>What terms or names only mean something to you and those within your 'group'?</p>







# Our History



# What is a worldview?

A worldview refers to the lens through which we see, experience, and interpret the world and it can consciously and unconsciously shape the way we live in the world with others.

# How can we help?

Curriculum resources & professional learning



# The Wound



SUICIDE  
RATE

**2X**  
HIGHER



YOUTH  
INCARCERATION

**11X**  
HIGHER



HOMELESSNESS  
APPROX.

**10X**  
HIGHER



UNEMPLOYMENT  
APPROX.

**2X**  
HIGHER



LIFE  
EXPECTANCY  
APPROX.

**8.5 YRS**  
LESS



**Why Me?**



# My Response



# How can we help?

Curriculum resources & professional learning

# Curriculum resources

STUDENT HANDOUT  
YEAR 9 ENGLISH – LITERATURE AND CONTEXT

**How have Aboriginal and  
Torres Strait Islander literary  
texts emerged in Australia?**

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# AT Curriculum Resources

Teaching using the Five Key Ideas

**Useful:** glossary, activities, assessment ideas

**Trustworthy:** reliable & relevant

**Informative:** background knowledge to increase confidence

**Supporting:** aligned to ACARA (cross-curricular)

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# Additional Resources

- [Stories](#)
- [Discover](#)
- [Pride and Pain](#)
- [Indigenous Kinship](#)
- [Importance of Land](#)
- [Welcome to Country or an Acknowledgement of Country](#)
- [Language and Terminology Guide](#)

# Professional learning

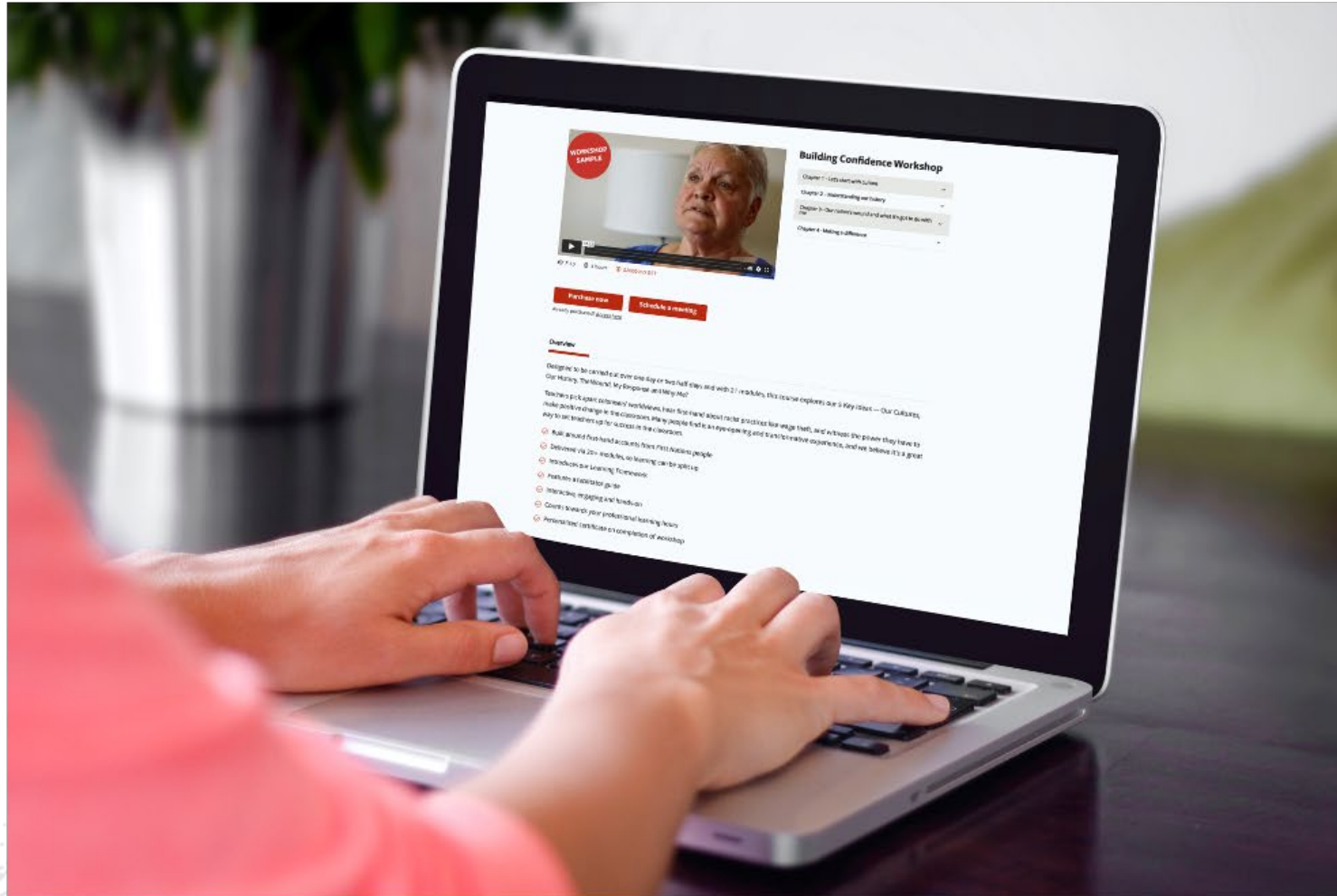
# Professional Learning – Option 1

## Exploring 'culture' (~1 hour) - individual learning



# Professional Learning – Option 2

## Building Confidence (~4 hours) - group learning



# Questions?